

Higher Education Institutions for Vocational Education (HEVEN)

Strengthening TVET Educators for a Skilled Nepal

Empowering vocational teachers, teacher educators, and education managers through innovative pedagogy, digital learning, and policy dialogue.



Technical and Vocational Education and Training (TVET) is essential for Nepal's economic growth and social development. Yet, the quality of TVET depends fundamentally on the quality of its teachers and leaders. Many vocational educators in Nepal enter the classroom with strong technical skills but limited pedagogical training. Existing teacher preparation programs are often theoretical, decontextualized, and inaccessible to educators in remote areas.

HEVEN was designed to address this gap. By strengthening the capacity of TVET teachers, teacher educators, and education managers, HEVEN aims to create a sustainable, high-quality TVET system that prepares students for meaningful employment and lifelong learning.





The HEVEN project helps Nepal improve technical and vocational education by focusing on the people who teach and lead it. The project supports vocational teachers, teacher educators, and education managers so they can teach better, use modern methods, and prepare

students for real jobs. HEVEN is led by Nepali universities – Tribhuvan University (Coordinator), Kathmandu University, and Nepal Open University – and supported by European partners from Finland (Jamk University of Applied Sciences) and the Netherlands (Saxion University of Applied Sciences).

Logo Strip (below CTA buttons):




- Co-funded by the European Union logo (with "Erasmus+" text)
- Partner logos (small, grayscale or full color): Tribhuvan University, Kathmandu University, Nepal Open University, Jamk University of Applied Sciences, Saxion University of Applied Sciences

Key Information Cards (4 cards in a row)

Card 1	Card 2	Card 3	Card 4
 Focus Area	 Implementation	 Financing	 UN SDG
TVET Teacher Education	1.1.2026 – 31.12.2028	Erasmus+ KA2 2021-2027	Goal 10: Reduced Inequalities
Digital Learning	3 years	European Union	Equal access to education
Policy Reform	Active now	Grant-funded	Inclusive quality TVET

Three Pillars of HEVEN (Visual Grid – 3 columns)

Section Headline: Our Core Activities

Pillar 1	Pillar 2	Pillar 3
 Postgraduate Certificate	 Provincial Trainings	 Digital Transformation

Pillar 1

A new blended learning program for vocational educators focusing on modern teaching methods, assessment, and labor market links.

Pillar 2

Face-to-face training delivered across all 7 provinces of Nepal for teachers, teacher educators, and managers.

Pillar 3

Online libraries, ICT support systems, and digital learning platforms for accessible, high-quality education.

Section 2: Project Goals and Objectives

Headline: Our Goals

Body Text (bullet points):

- **Goal 1:** Improve the pedagogical competencies of TVET educators across Nepal
- **Goal 2:** Establish a sustainable postgraduate certificate program for vocational teacher education
- **Goal 3:** Develop and deliver contextually relevant training materials in all 7 provinces
- **Goal 4:** Strengthen digital learning infrastructure and open educational resources
- **Goal 5:** Foster policy dialogue and applied research linking TVET to labor market needs
- **Goal 6:** Build long-term institutional partnerships between Nepali and European universities

Section 3: Project Consortium

Headline: Who We Are

Body Text:

HEVEN is a collaborative partnership between five higher education institutions – three from Nepal and two from Europe.

Grid of Partner Profiles (2 columns on desktop):

Partner	Role	Country
Tribhuvan University	Coordinator	Nepal
Kathmandu University	Partner	Nepal
Nepal Open University	Partner	Nepal
Jamk University of Applied Sciences	Partner	Finland
Saxion University of Applied Sciences	Partner	Netherlands

Expanded Partner Descriptions (accordion or separate section):

Tribhuvan University (Coordinator)

Kirtipur, Kathmandu, Nepal

As the oldest and largest university in Nepal, TU leads the HEVEN consortium, coordinates all activities, and ensures alignment with national TVET policies and priorities.

Kathmandu University

Dhulikhel, Kavre, Nepal

KU brings expertise in curriculum development, educational research, and teacher education, contributing to the design of the postgraduate certificate program.

Nepal Open University

Lalitpur, Nepal

NOU leads the digital learning and blended delivery components, ensuring that educators from remote areas can access training while continuing their work.

Jamk University of Applied Sciences

Jyväskylä, Finland

Jamk contributes Finnish expertise in vocational teacher education, competency-based curricula, and work-integrated learning models.

Saxion University of Applied Sciences

Enschede, Netherlands

Saxion brings Dutch experience in TVET systems, policy dialogue, and labor market alignment, supporting applied research and employer engagement.

Project Timeline

Headline: Implementation Timeline (2026–2028)

Visual Timeline (horizontal or vertical):

- **2026 (Year 1):** Needs assessment, curriculum design, partner workshops, digital platform setup, first provincial trainings
 - **2027 (Year 2):** Postgraduate certificate pilot, continued provincial trainings, policy dialogues, research activities
 - **2028 (Year 3):** Full rollout of certificate program, final trainings, sustainability planning, project evaluation and reporting
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